**ADVANCED PLCEMENT UNITED STATES HISTORY**

**Mr. CHRISTMAN**

**Course Syllabus 2024-2025**

**Course Description**

The purpose of this course is to investigate the United States, its people, institutions, and heritage. The course emphasizes political, cultural, and social issues; the role of the United States as a world leader; and the issues confronting the United States today. AP U S History is a challenging course, which is the equivalent of two semester-long college American History survey courses. Since you are an American (or, at least, you are living here presently), you must understand what it means to BE an American. We will do that by studying the United States. The best way to study our nation is by studying its history. We are the way we are because of our past. Those who do not understand the past are doomed to repeat it.

**Textbook**

* Fraser, James W. *By the People: A History of the United States*. New York, 2015.
* Newman, John J. & John M. Schmalbach. *AMSCO United States History (Advanced Placement Edition)*. Des Moines, Iowa. 2022.

**Unit/Concept Names**

UNIT 1-Period 1: 1491-1607

UNIT 2-Period 2: 1607-1754

UNIT 3-Period 3: 1754-1800

UNIT 4-Period 4: 1800-1848

UNIT 5-Period 5: 1844-1877

UNIT 6-Period 6: 1865-1898

UNIT 7-Period 7: 1890-1945

UNIT 8-Period 8: 1945-1980

UNIT 9-Period 9: 1980-Present

**Major Course Projects and Instructional Activities**

Projects may be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class.

**Course work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher **[Students will have 7 school days to complete and turn in missing/make up work, once they return to school. After the 7 day window expires, make up work will no longer be accepted].**

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Written Assignments, etc.)
* Major Grades (Unit & Chapter Test, Projects)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Be engaged during class instruction.**
* **Be safe with creating safe spaces for everyone in the room to learn.**
 |
| **Accountable** | * **Coming to class on time with necessary materials.**
* **Remaining in assigned seat.**
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| **Respectful** | * **Respect classmates and use hands to ask/answer questions.**
* **Respect teacher by putting away ALL personal technology.**
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**Course Materials**

\* 3” 3-ring Binder \* 1 Package of Dividers (5 Total)

\* 1 - Composition Notebook \* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener \* Highlighters

\* Loose Leaf Paper \* (6) two pocket plastic folders w/ 3 holes

\* Coloring Utensils (crayons, coloring pencil, or markers)

**My contact information:**

Email: chriswi@boe.richmond.k12.ga.us

Remind messages: to be issued out later.

**Resources:**

Canvas

To sign up for class reminders, please visit: Canvas page and class page.

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_